

Little Houghton Church of England Primary School

Class 2

Remote Learning

Subject	Learning Objectives	Activities
English	<p>To understand and use the main features of a recount.</p> <p>To be able to use 'and' in a sentence.</p> <p>To use correctly-formed letters, when writing.</p>	<p>Think of a day that you really enjoyed – it could be Christmas, your birthday, a holiday, your first day at school – anything you really loved. Write down some of your ideas, beginning with what happened first, and tell the reader about your day. https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-a-recount/z7dg92p</p> <p>Write some sentences, using two ideas and join them together with the word 'and'. Example: I saw a dog and it was huge!</p> <p>Practise letter formation and hand-muscle development activities – eg. Playdough, cooking, painting, playing ball games (large and small).</p>
Maths	<p>To learn the 2, 5, 10 and 3x tables by heart.</p> <p>To record answers clearly and accurately.</p>	<p>TT Rockstars (login in Home Learning book). Abacus activities online (login in Home Learning book). https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2 https://www.topmarks.co.uk/maths-games/5-7-years/ordering https://nrich.maths.org/12634</p>
Science	<p>Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</p>	<p>Find out about different materials and their properties. https://www.bbc.co.uk/bitesize/topics/zrssgk7</p> <p>https://www.stem.org.uk/resources/elibrary/resource/29746/ginn-science-activity-sheets-year-two - activity sheets</p> <p>https://www.bbc.co.uk/bitesize/topics/z4339j6/articles/zx8hhv4 Properties of materials.</p>

Topic History	To begin to recognise chronology.	Create a timeline of own life, beginning as a baby. Talk to your child about the age they were when particular key events occurred – ie first tooth, walking, riding a bike/swimming, etc. Research the flight made by Amy Johnson and mark significant events on a timeline.
Geography	To develop geographical skills and use the related vocabulary. To interpret a range of sources of geographical information, including maps, diagrams, globes,	Research the journey made by Amy Johnson, from England to Australia. Pupils to identify possible transport types and compare the period in history to present time.
Art/ DT	To explore texture within art work.	Explore different ways to create texture in art – eg. Add sand to paint. Create own textured artwork.
R.E.	Name some of the beliefs and practices of Christianity. Begin to name beliefs and practices of one religion other than Christianity. To understand the school value of community.	Learn about the key elements of The Christmas story. Investigate whether/how other religions celebrate Christmas. Research Hannukah and Rosh Hashanah in Judaism. Discuss the meaning of community and identify which communities you belong to and why these are important to you. Reflect on how you are a good community member.
PSHE	To begin to understand my relationships and the way they work at the moment.	Make a list of the people in your 'bubble' at home, at school, at any clubs you attend. Make a list of the people you would like to see but who are not currently in your 'bubble', saying why you want to see them and what they mean to you.

Music	To experiment with, create, select and combine sounds using the interrelated dimensions of music.	Research making simple musical instruments at home and the sounds you can make with them. https://redtri.com/homemade-instruments/ Find a partner or a group to make music with you!
P.E.	To improve ball skills.	Use a large ball to throw and catch, with a partner (can be thrown against a wall, if you are on your own). How many times can you catch it without dropping it? Can you use a smaller ball? Is it easier or harder? Bounce the ball. How many times can you do it? Can you walk, while bouncing the ball? Can you run? Create a new game, using a ball. https://www.youtube.com/watch?v=Ef1N4vXMINQ
Computing	To understand how to keep children safe whilst using the internet.	Log in to your Office 365 account. Use either Word or PowerPoint to create a poster to show other children ways that they can stay safe when using the internet. SMART Rules to remember: Safe – do not give out personal information Meet – only meet people you know, online friends are still strangers Accepting – do not accept emails or messages from people you don't know Reliable – information on the internet is not always true, check with 3 different sites Tell – tell a parent, carer or trusted adult if something makes you worried or uncomfortable online, including online bullying