

Little Houghton Church of England Primary School

Class 3 Remote Learning

Subject	Learning Objectives	Activities
English	To understand the function of words in a sentence. To read with comprehension and understanding To write a story in sentences. To be able to use; Apostrophes and inverted comma's; To write a story in sentences.	https://www.bbc.co.uk/bitesize/collections/year-3-and-p4-english-topics/1 Word types Reading with understanding https://www.bbc.co.uk/bitesize/collections/year-4-and-p5-english-topics/1 Apostrophes and inverted comma's Fronted adverbials and expanded noun phrases Story writing Writing for different purposes Exploring poetry The National Academy has a good writing unit on Roald Dahl's BFG https://classroom.thenational.academy/units/the-bfg-narrative-writing-8e62 The National Academy has a unit on A Christmas Carol by Charles Dickens: https://classroom.thenational.academy/units/a-christmas-carol-narrative-writing-ba9f
Maths		https://www.bbc.co.uk/bitesize/collections/year-3-and-p4-maths-topics/1 Number and place value Addition and subtraction Multiplication and division https://www.bbc.co.uk/bitesize/collections/year-4-and-p5-maths-topics/1 Number and place value Addition and subtraction Multiplication and division Length and perimeter Video lessons here for each year group: https://whiterosemaths.com/homelearning/

		<p>If your child has been in school they will have brought home 2 work books for maths; one on place value and one on addition and subtraction. They can complete these.</p> <p>The National Academy covers the maths curriculum: https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2/subjects/maths</p>
<p>Science</p>	<p>To know about significant scientists and how they have affected our lives today.</p> <p>To identify changes related to scientific ideas by describing Marie Curie's research into x-rays.</p> <p>To recognise that they need light in order to see things and that dark is the absence of light</p> <p>To notice that light is reflected from surfaces recognise that light from the sun can be dangerous and that there are ways to protect their eyes</p> <p>To recognise that shadows are formed when the light from a light source is</p>	<p>Our Science units this term are Scientists and Inventors and Light. Can you find out about the Scientist Marie Curie and the amazing engineer Isambard Kingdom Brunel?</p> <p>The Oak Academy lessons on significant scientists: https://classroom.thenational.academy/units/notable-scientists-44ba</p> <p>Information on significant scientists: https://www.bbc.co.uk/bitesize/topics/zd4dy9q</p> <p>Light: https://www.bbc.co.uk/bitesize/articles/zjix6v4 https://www.bbc.co.uk/bitesize/topics/zbssgk7 https://www.bbc.co.uk/bitesize/clips/zg6r82p</p> <p>The Oak academy has a unit on light: https://classroom.thenational.academy/units/light-dark-250b</p>

	<p>blocked by an opaque object</p> <p>To find patterns in the way that the size of shadows change.</p>	
<p>Topic Geography</p> <p>History</p> <p>Art/ DT</p>	<p>To build locational knowledge about the hemispheres and tropics. To build geography of Europe.</p> <p>To create a timeline of events that happened during the Victorian period. To create a fact file on an aspect of the Victorians.</p> <p>To look carefully and draw from nature. To design a wallpaper or fabric in the style of William Morris.</p>	<p>Geography : https://classroom.thenational.academy/units/building-locational-knowledge-hemispheres-and-tropics-8c53</p> <p>The geography of Europe https://classroom.thenational.academy/units/building-locational-knowledge-europe-0322</p> <p>Create a fact file about an aspect of the Victorians that you find interesting. It could be about Queen Victoria herself or another amazing Victorian person. https://www.bbc.co.uk/teach/class-clips-video/ks2-the-victorians/z48bnrd</p> <p>Or you could choose another focus such as Victorian clothes and fashions or food.</p> <p>Draw/sketch some plants from your garden or the park. Use your sketches for ideas. Design a wall paper or fabric in the style of William Morris using your sketches for inspiration. Think carefully about the colours you use. https://www.stylelibrary.com/morris&co/</p>

R.E.	<p>To understand the different communities children belong to and how they relate to one another.</p> <p>To understand the school value of community.</p> <p>I can understand the main features of Christianity.</p>	<p>Describe the different communities you belong to and how they relate to one another and you. On a piece of paper, put your name in the middle, draw lines from you and add different communities you belong to. For example, school, family, football club, drama club, church etc. Reflect on all the different communities you belong to.</p> <p>Then think about Christianity: https://classroom.thenational.academy/units/christianity-90fd</p>
PSHE	<p>To begin to understand my relationships and the way they work at the moment.</p>	<p>Make a list of the people in your 'bubble' at home, at school, at any clubs you attend. Make a list of the people you would like to see but who are not currently in your 'bubble', saying why you want to see them and what they mean to you.</p>
Music	<p>To create a sound picture</p> <p>To understand what pulse and rhythm are in music.</p>	<p>Can you create a storm sound picture using things around your home? For example, if you shake some uncooked rice in a pot does it sound like rain? Would a piece of card shaken sound like thunder? Or bash those saucepans! Start the storm quietly, then it would grow and eventually die down. How could you create and then write down what you have done.</p> <p>Pulse and rhythm on Oak Academy: https://classroom.thenational.academy/units/pulse-and-metre-583c</p>
P.E.	<p>To improve balance skills and ball skills.</p>	<p>How many different ways can you balance a ball on different parts of your body? Which body parts are most effective for balancing a ball? (Head, knee, foot etc.) Which body parts are the trickiest for balancing a ball? (Elbow, shoulder etc.) How long can you balance a ball on your head before it rolls off? How long can you balance a ball on your foot before it rolls off?</p>
Computing	<p>To understand how to keep children safe whilst using the internet.</p>	<p>Log in to your Office 365 account. Use either Word or PowerPoint to create a poster to show other children ways that they can stay safe when using the internet.</p> <p>SMART Rules to remember:</p>

		<p>Safe – do not give out personal information</p> <p>Meet – only meet people you know, online friends are still strangers</p> <p>Accepting – do not accept emails or messages from people you don't know</p> <p>Reliable – information on the internet is not always true, check with 3 different sites</p> <p>Tell – tell a parent, carer or trusted adult if something makes you worried or uncomfortable online, including online bullying</p> <p>https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew</p>
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