

Little Houghton Church of England Primary School

Class 4

Remote Learning

Subject	Learning Objectives	Activities
English	<p>To understand and use the main features of a newspaper report.</p> <p>To be able to use prepositions accurately within sentences and paragraphs.</p> <p>To use subordinate clauses in sentences to add detail to the main clause.</p>	<p>Create your own newspaper report, using the main features, on a topic of your choice after following the activities in this link – www.bbc.co.uk/bitesize/articles/z739whv</p> <p>Follow the activities in this link and create amazing sentences with accurate prepositions – www.bbc.co.uk/bitesize/articles/zbkwqp3</p> <p>Follow the activities in this link to create sentences with subordinate clauses – www.bbc.co.uk/bitesize/articles/zbnw7nb</p>
Maths	<p>To be able to follow a line of enquiry and investigate a variety of maths topics.</p> <p>To record answers clearly and accurately.</p>	<p>Look at the selection of investigations that have been attached separately to the email you were sent. Choose one investigation to start with, read it carefully, decide what you need to do to begin and then follow the investigation through. There may be more than one answer! Check your answers carefully.</p>
Science	<p>To understand the scientific nature of classification and how all plants and animals can be classified using one system.</p>	<p>Find out about the system of classification and how it works. You can use the following link, called 'What is Classification?' www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z3nbcwx</p> <p>You may also like to investigate: What is a vertebrate? And What is an invertebrate?</p>

Topic History	To create a timeline of events that happened during the Anglo-Saxon period.	Research events that happened during the Anglo-Saxon period, make a note of the event and the date that it happened. Order the events from the earliest to the latest. Draw a timeline and add each event in chronological order, starting with the earliest event. Add at least 10 events to your timeline.
Geography	To research Anglo-Saxon place names and be able to identify these on a map of Britain.	Research different Anglo-Saxon place names and using an atlas or a map of Britain try to identify those places on a map today. How many places can you find that still exist today? Do you live in a place with an Anglo-Saxon name? Where is the nearest Anglo-Saxon town or village to the place where you live?
Art/ DT	To research and design Anglo-Saxon jewellery.	Research the type of jewellery that would have been worn by Anglo-Saxon men and women. Draw pictures to illustrate what it would have been like. Design your own piece of jewellery for an Anglo-Saxon of very high status, such as a king or a queen. Label the piece of jewellery carefully.
R.E.	<p>To understand the different communities children belong to and how they relate to one another.</p> <p>To understand the school value of community.</p>	Describe the different communities you belong to and how they relate to one another and you. On a piece of paper, put your name in the middle, draw lines from you and add different communities you belong to. For example, school, family, football club, drama club, church etc. Reflect on all the different communities you belong to.
PSHE	To begin to understand my relationships and the way they work at the moment.	Make a list of the people in your 'bubble' at home, at school, at any clubs you attend. Make a list of the people you would like to see but who are not currently in your 'bubble', saying why you want to see them and what they mean to you.
Music	To research Anglo-Saxon musical instruments.	Research the different types of musical instruments that may have been used during the Anglo-Saxon period. Sort them into sets e.g. stringed instruments, wind instruments and percussion instruments. Draw instruments in each set and label each instrument.

French	To begin to understand French culture.	Imagine you have been invited over to France to have a traditional French meal. Research the type of food you might be given to eat. Draw a picture of the meal you have chosen and then label the food, in French.
P.E.	To improve balance skills and ball skills.	How many different ways can you balance a ball on different parts of your body? Which body parts are most effective for balancing a ball? (Head, knee, foot etc.) Which body parts are the trickiest for balancing a ball? (Elbow, shoulder etc.) How long can you balance a ball on your head before it rolls off? How long can you balance a ball on your foot before it rolls off?
Computing	To understand how to keep children safe whilst using the internet.	Log in to your Office 365 account. Use either Word or PowerPoint to create a poster to show other children ways that they can stay safe when using the internet. SMART Rules to remember: Safe – do not give out personal information Meet – only meet people you know, online friends are still strangers Accepting – do not accept emails or messages from people you don't know Reliable – information on the internet is not always true, check with 3 different sites Tell – tell a parent, carer or trusted adult if something makes you worried or uncomfortable online, including online bullying