

Little Houghton Church of England Primary School

Class 4

Remote Learning – Spring Term

Subject	Learning Objectives	Activities
English	<p>To understand and use the main features of a formal letter.</p> <p>To be able to use relative clauses accurately within sentences and paragraphs.</p> <p>To be able to use antonyms and synonyms correctly in sentences.</p>	<p>This term we are learning how to write formal letters. Follow the link to watch a short video on how to do this and complete the activities that accompany it. https://www.bbc.co.uk/bitesize/articles/z6hvgwx</p> <p>Follow the link to create sentences that use relative clauses accurately. https://www.bbc.co.uk/bitesize/articles/zkcd7sq</p> <p>Follow the link and write sentences that use antonyms or synonyms correctly. https://www.bbc.co.uk/bitesize/articles/z63ny9q</p>
Maths	<p>To be able to follow a line of enquiry and investigate a variety of maths topics.</p> <p>To record answers clearly and accurately.</p>	<p>Look at the selection of investigations that have been attached separately to the email you were sent. Choose one investigation to start with, read it carefully, decide what you need to do to begin and then follow the investigation through. There may be more than one answer! Check your answers carefully.</p> <p>If you are learning at home, Maths lessons will be emailed to you daily.</p>

Science	To be able to identify sources of electricity and their uses.	Look around your home and identify different sources of electricity. Choose one room in your house. Draw a plan of the room and label anything on the plan that uses electricity. Eg. In the kitchen you may have a kettle, a toaster, a washing machine, electric lights etc. Don't forget to label the electrical sockets as well.
Topic History/ Geography	To research a state in the USA and a country in South America.	In class we are studying North and South America. Choose a state in the USA that you are interested in and a country in South America. What do you know about these places? What is the landscape like? What is the weather like? What type of food is eaten there? What language is spoken? Research both places you have chosen, make notes on them and then create a fact file on each place that can be shared with the class.
Art/ DT	To understand and appreciate artwork by famous artists	Look at a selection of artwork by Andy Warhol. www.tate.org.uk/kids/explore/who-is/who-andy-warhol Choose one piece that you particularly like. Can you create a piece of artwork that looks similar?
R.E.	To understand the values of truthfulness and dignity.	Think carefully about what it means to be truthful. Write a paragraph to explain what you think truthfulness is and the importance of always being truthful. Why is dignity important? Think carefully about this question and how you can support others with this school value.
PSHE	To have an understanding of British values, in particular democracy.	Research the British value of democracy. Remember, we discussed this during our activities in Parliament Week. Answer these two questions: How does democracy work in the UK? How does democracy work in our school?

Music	To listen to and appreciate well-known pieces of classical music.	<p>Select a piece of well-known classical music to listen to. Eg. Beethoven's 5th Symphony, Saint-Saen's Carnival of the Animals or Vivaldi's Four Seasons.</p> <p>Listen to a short extract from your chosen piece of music and then have a go at answering these questions:</p> <p>How many different instruments can you hear? What groups of instruments can you hear? Can you describe the rhythm of the piece of music? How does the music make you feel?</p>
French	To begin to use French vocabulary in a variety of situations.	<p>Draw a picture of your choice. You might choose the room you are sitting in, your garden or something from your imagination. How many items in the picture can you name in French? Have a go at labelling your picture with words you have learnt in French and then look up any words you are not sure of using a French dictionary or an internet dictionary.</p>
P.E.	To improve balance skills and ball skills.	<p>How many different ways can you balance a ball on different parts of your body? Which body parts are most effective for balancing a ball? (Head, knee, foot etc.) Which body parts are the trickiest for balancing a ball? (Elbow, shoulder etc.) How long can you balance a ball on your head before it rolls off? How long can you balance a ball on your foot before it rolls off?</p>
Computing	To understand how to keep children safe whilst using the internet.	<p>Log in to your Office 365 account. Use either Word or PowerPoint to create a poster to show other children ways that they can stay safe when using the internet.</p> <p>SMART Rules to remember:</p> <p>Safe – do not give out personal information Meet – only meet people you know, online friends are still strangers Accepting – do not accept emails or messages from people you don't know Reliable – information on the internet is not always true, check with 3 different sites Tell – tell a parent, carer or trusted adult if something makes you worried or uncomfortable online, including online bullying</p>

