

Little Houghton Church of England Primary School

Class 2

Remote Learning – Spring 2021

Subject	Learning Objectives	Activities
English	<p>Non-fiction: To understand and use the main features of a non-chronological report</p> <p>Poetry</p> <p>To be able to use 'and' in a sentence.</p> <p>Captions and labels</p> <p>To use correctly-formed letters, when writing.</p> <p>Reading</p>	<p>Find out about your favourite animals and write a report about them. Use the facts you have learned in science, to put into sentences that build into a report. Think about your question words – Who? What? Where? When? How? Why? Write about their babies, their habitats – and their habits. What would a group of your animals be called? https://www.theschoolrun.com/what-is-a-non-chronological-report</p> <p>https://www.bbc.co.uk/programmes/b0078zvs/clips</p> <p>Build on what we've learned about poetry so far – Kennings, acrostics and a diary poem about Danny the Cat. Always take time to make your work beautiful by decorating it. Read some poetry in books, or online, to find a favourite poem to write out, practise reading aloud and share. How about tongue-twisters?</p> <p>Check through your work and make sure you have some sentences that use 'and', 'so', 'but' 'if' or (Mrs Gray's happy word – 'because'- Example: Antelopes run away from lions because lions eat them.</p> <p>Look out for captions and labels in books, to see how they are used. Draw your own picture and label it. Write a caption, to give more information.</p> <p>Use your handwriting sheets to help you to practise letter formation (and spellings) Also included hand-muscle development activities – eg. Writing sentences using your very best handwriting, playdough, cooking, painting, playing ball games (large and small). Stress balls (or a stress Brussels sprout that Mr Gray got for Christmas) are also good for building and strengthening muscles in the hands.</p> <p>There are lots of reading resources online, to access or download from.</p>

		<p>https://home.oxfordowl.co.uk/kids-activities/learning-activities-age-5/ ideas for phonic games.</p> <p>https://www.roythezebra.com/ lots of online reading games.</p>
Maths	<p>To learn the 2, 5, 10 and 3x tables by heart.</p> <p>To record answers clearly and accurately.</p> <p>To learn to tell the time, to 5 minutes.</p>	<p>TT Rockstars (login in Home Learning book). Abacus activities online (login in Home Learning book). https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2</p> <p>https://www.topmarks.co.uk/maths-games/5-7-years/ordering</p> <p>https://nrich.maths.org/12634</p> <p>Abacus homework - you can always revisit your favourite games too!</p> <p>Continue with White Rose books.</p> <p>Practise quarter, half, three-quarter and whole turns – to the left & right, or using clockwise and anti clockwise terms.</p> <p>Learn to tell the time to the hour, half hour and quarter hour (Y2 also to 5 minute intervals, if you feel REALLY clever!)</p>
Science	Animals, including humans	<p>Create different animal habitats, indoors (shoe box habitat) or outdoors.</p> <p>RSPB site - The Big Garden Birdwatch – 29-31 January https://www.rspb.org.uk/get-involved/activities/birdwatch/ Create a graph (maths links) showing which birds you see.</p> <p>Learn about what animals need to survive and what they need to be healthy (not the same thing). What might the differences be? (Remember, humans are animals, too!)</p> <p>Rainy day worm search – worms come to the surface, when it rains, so put on your waterproofs and see if you can spot any!</p> <p>Get creative - make junk bugs and animals.</p> <p>Create different types of feeders to attract wildlife to your garden.</p>
Topic History	To begin to recognise chronology.	<p>Work on a project about Tim Peake. Find out at least 5 interesting facts about him. Mark significant events of his life on a timeline. Tim Peake's top 10 moments on the ISS - CBBC Newsround</p> <p>Talk to your parents about your own life, beginning as a baby. Ask them about the age you or they were when particular key events occurred – ie first tooth, walking, riding a bike/swimming, etc. and plot events on a timeline, in your red book.</p>
Geography	<p>To develop geographical skills and use the related vocabulary.</p> <p>To interpret a range of sources of geographical information, including maps, diagrams, globes.</p>	<p>Create a treasure map for someone to use to find something, using directions, including North, South, East & West. Think of a country you'd like to visit. Find out which continent it's on and how many miles away from the UK it is. Create a poster, telling people of interesting things they might do there. How many continents are there and what are their names? What is a continent? How many oceans are there? Can you name them?</p>

Art/ DT	Designing & creating models and artwork.	Make bugs and animals, using recycled materials. Create different types of feeders, to attract wildlife to your garden. Look at the work of Henri Rousseau, Maud Lewis and wildlife photographers, for inspiration in your own artwork. Take time to explore colour-mixing and printing techniques – if there’s a spare potato (or carrot) turn it into a printing block!
R.E.	Name some of the beliefs and practices Islam	Watch the videos and write down 5 facts that others in the class may not know. https://www.bbc.co.uk/bitesize/topics/zpdt/bk/articles/zrxxgwx Look at Islamic art and create your own work. You can use anything – mosaic on paper plates will make wonderful plaques. Compare Islam with Christianity. Which things are the same? Which things are different?
PSHE	To begin to understand my relationships and the way they work at the moment.	Make a list of the people in your ‘bubble’ at home, at school, at any clubs you attend. Make a list of the people you would like to see but who are not currently in your ‘bubble’, saying why you want to see them and what they mean to you. Make a card to send to someone you are unable to see at the moment, to let you know you are thinking of them.
Music	To experiment with, create, select and combine sounds using the interrelated dimensions of music.	Listening to music is a wonderful way to relax. Use music to help you concentrate when you are writing, or doing artwork, or just colouring. If you have a large sheet of paper, take a line for a walk, moving your pencil across the page in time to the music. Then, colour in the shapes you have made.
P.E.	To continue to improve ball skills.	Use a large ball to throw and catch, with a partner (can be thrown against a wall, if you are on your own). How many times can you catch it without dropping it? Can you use a smaller ball? Is it easier or harder? Bounce the ball. How many times can you do it? cosmic kids mindfulness - Google Search Take time to relax, while exercising your body.
Computing	To understand how to keep children safe whilst using the internet.	Hector’s World – e-safety videos – aimed at keeping children safe online. Also downloadable colouring sheets. https://www.thinkuknow.co.uk/4_7/hectorsworld/