

Literacy, communication and language

This delightful topic allows us plenty of scope for language-based tasks (speaking and listening), role play and stimulus for children's written tasks. Children will perform puppet shows and recreate story sequences. Children will write invites/letters/thankyou cards to various story characters. Children will learn to show empathy with characters through role-play and 'hot seating' and learn how to question the characters to find our valuable information. Children will continue to learn their phase 2 and 3 phonic sounds, as well as the skills needed to segment, blend and read.

Understanding the world

Children will investigate the world through themes in our stories such as living things, materials and cookery (making and decorating Gingerbread Characters and Porridge). They will talk about the features in their immediate environment and how these may vary. We will compare our homes to those of the characters in our story, especially castles. They will make observations of animals and plants and explain why some things occur and talk about changes and explore the concept of floating and sinking.



Maths

We are spending this term consolidating our number knowledge to 20, looking at one more and one less, place value, and exploring teen numbers in terms of tens and units. We will be using fabulous resources to help us, such as Numicon, Diennes and Multi-link cubes. We will be exploring shape, space and measure, looking at coins, 2D and 3D shapes, time, weight, length and capacity through lots of practical activities. Nursery will be exploring numbers to 10, shape, size and positional language using the characters from our traditional tales.



Traditional Tales

Summer Term 2020

Physical Development

Outside areas are set up to encourage gross motor movement, balance, coordination and negotiating space. Children have free access to balancing beams, climbing frames, tricycles and scooters. PE lessons will continue to focus on dressing and undressing independently and multi-skilled sports. Children will also be developing their fine motor skills through cutting, sticking, constructions, modelling and many other activities.

Personal Social and Emotional development

We will be discussing our personal goals and how we will plan to achieve them. We will be reflecting on the year we have had and looking at all of the things we can do now that we couldn't when we started in our foundation class.

RE- We will be exploring why the word 'God' is important to Christians and why places are special to us.

We will use the characters in our traditional tales to look at making right and wrong choices and how we treat each other.



Parent Partnership

- Read with the children and practise sounds
- Practise accurate counting and number recognition

Expressive arts and design- we will be exploring construction through junk modelling, and colour mixing. We will be creating props and puppets for our stories and role play.