

Little Houghton Writing Coverage: KS1 and KS2

Purple text = Jane Considine unit used or adapted

Year A

Year Group	Autumn Term		Spring Term		Summer Term	
	Genre	Text/context	Genre	Text/context	Genre	Text/context
<p><b>Year 1 and Year 2</b></p> <p>Autumn: Lost and Found (Antarctica/Arctic) Spring: The Great Fire of London Summer: Travel Agents (Kenya)</p>	<p><b>Narrative</b></p> <p><b>News Writing</b></p> <p><b>Instruction Writing</b></p> <p><b>Poetry</b></p>	<p>Lost and Found by Oliver Jeffers (JC)</p> <p>Ernest Shackleton and The Endurance</p> <p>How to relocate a Polar Bear</p> <p>Christmas senses poetry</p>	<p><b>Diary writing</b></p> <p><b>Letter writing</b></p> <p><b>Advertisements</b></p> <p><b>Instructions</b></p> <p><b>Non fiction</b></p>	<p>The Great Fire of London diary writing (JC)</p> <p>Letter to the King – causes of the fire</p> <p>Opening of the new bakery JC Adapted: Planet Adventure Park Y1 JC</p> <p>How to put out a fire in 1666</p> <p>Recommendations to the king – how to rebuild London safely</p>	<p><b>Non Fiction – poster</b></p> <p><b>Narrative</b></p> <p><b>Character Description</b></p> <p><b>Non fiction – Letter writing</b></p> <p><b>Non fiction report</b></p>	<p>Persuasive posters to visit Kenya</p> <p>The Enormous Crocodile: the next chapter (narrative)</p> <p>The Enormous Crocodile - description</p> <p>The Day the Crayons Quit (JC)</p> <p>Non fiction report on crocodiles</p>
<p><b>Year 3 and Year 4</b></p> <p>Autumn: What was life like in Victorian Britain? Spring: Tales and Trails Summer: The Rotten Romans</p>	<p><b>Descriptive writing</b></p> <p><b>Poetry - alliteration</b></p> <p><b>Narrative: description, character study writing speech</b></p> <p><b>Poetry for Performance</b></p> <p><b>Poems</b></p> <p><b>Diary writing</b></p> <p><b>Non narrative report</b></p>	<p>The Mousehole Cat</p> <p>Harvest of the Sea</p> <p>Oliver Twist</p> <p>Hilaire Belloc</p> <p>Twass the Night before Christmas</p> <p>Holdenby House trip</p> <p>A Victorian Christmas</p>	<p><b>Traditional Tales: descriptive narrative</b></p> <p><b>Non chronological report</b></p> <p><b>Narrative: setting.</b></p>	<p>The Happy Prince by Oscar Wilde</p> <p>The Hodgeheg by Dick King-Smith – report on hedgehogs</p> <p>The Hodgeheg by Dick King-Smith</p>	<p><b>Narrative: creating a character, plot, mystery, suspense</b></p> <p><b>Information Leaflet</b></p> <p><b>Instructions</b></p>	<p>Roman Mysteries</p> <p>Rugby Museum</p> <p>Pizza Recipe</p>
<p><b>Year 5 and Year 6</b></p> <p>Autumn: Anglo Saxons &amp; Vikings Spring: The Amazing Americas Summer: Ancient Greece</p>	<p><b>Poetry: description</b></p> <p><b>Traditional Saxon Tales</b></p> <p><b>Character Descriptions</b></p> <p><b>Persuasive Speech</b></p>	<p>The Moth (JC)</p> <p>Saxon tales – The Grey Dog</p> <p>Beowulf</p> <p>Anglo Saxon Boy by Tony Bradman (JC)</p>	<p><b>Narrative story</b></p> <p><b>Biography</b></p> <p><b>Newspaper Report</b></p> <p><b>Balanced Argument</b></p>	<p>The Explorer by Katherine Rundell (JC)</p> <p>David Attenborough – Little People, Big Dreams (JC)</p> <p>Goldilocks (JC)</p> <p>Screen Use (JC)</p>	<p><b>Narrative- myths</b></p> <p><b>Playscripts</b></p> <p><b>Instruction writing</b></p> <p><b>Non-Fiction Timeline</b></p>	<p>Theseus and the Minotaur</p> <p>A play set in Ancient Greece</p> <p>Forces – science link</p> <p>Timeline on Ancient Greece (JC)</p>

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Year B

Year Group	Autumn Term		Spring Term		Summer Term	
	Genre	Text/context	Genre	Text/context	Genre	Text/context
<b>Year 1 and Year 2</b>  Autumn: Bog Babies Spring: The Lost Queen Summer: Turtle Watch	<b>Narrative</b>  <b>Non Narrative reports</b>  <b>Non Fiction poster</b>  <b>Poetry</b>	Based on The Bog Babies  Report on Bog Babies  Information about the Bog Babies  Bonfire Night poetry JC Fire! Fire! poetry	<b>Instruction writing</b>  <b>News Report writing</b>  <b>Descriptive writing</b>  <b>Non Narrative Reports</b>	How to Train a Dragon  The story of the dragons under the hill  A description of a troll  Reports on castle defence	<b>Narrative</b>  <b>Non Narrative Reports</b>  <b>Persuasive Letters</b>  <b>Poetry</b>	The Story of the Honu (tales from other cultures)  Reports on Turtles  Letters re: cleaning up beaches  An Ode to the Turtle
<b>Year 3 and Year 4</b>  Autumn: Ancient Mexican Mayans Spring: May the Force be with you! Summer: Prehistoric Britain	<b>Poetry</b>  <b>Narrative:</b>  <b>Non-chronological report</b>  <b>Recount/diary</b>  <b>Play script</b>  <b>Letter writing</b>	Autumn descriptive poetry  Charlie and the Chocolate factory: description of Charlie Bucket, Charlie's walk to school, conversation with Willy Wonka  Information about the Mayans  Cadbury's World visit recount  News report – the winning tickets  Golden ticket invitation Letter to Father Christmas	<b>Poetry</b>  <b>Narrative</b>  <b>Non narrative report</b>  <b>Play script</b>  <b>Instructions</b>	Rhyming poem about mum  The Iron Man – description  Chorological news report about The Iron Man  Fables  Instructions for making a musical instrument	<b>Poetry</b>  <b>Narrative</b>  <b>Non Narrative Report</b>  <b>Explanation/Instructions</b>	Haiku and Shape Poems inspired by 'The Lost Words'  Historical story – writing about the Middle Stone Age Family  Information about the Stone Age Persuasive guide to a visitor attraction  How to Catch a Woolly Mammoth
<b>Year 5 and Year 6</b>  Autumn: Follow the River Spring: In a Galaxy Far, Far Away Summer: The Age of Steam	<b>Narrative</b>  <b>Non Narrative Report</b>	Kensuke's kingdom – narrative writing (JC)  Chronological recount of visit to Northampton Town	<b>Narrative</b>    <b>Explanations/Instruction</b>  <b>Letter Writing</b>	Cosmic – Frank Cottrell Boyce: Own Narrative set in space (JC)  The Firework Maker's Daughter – Phillip Pullman: write next chapter in this story (JC)  Scientific explanations relating to the earth and space  Formal/ Impersonal letter writing	<b>Poetry</b>  <b>Film Narrative</b>  <b>Recount/Diary</b>  <b>Narrative</b>  <b>Non-chronological report</b>	The Highway Man: to write a poem in the same style (JC)  Paperman – film narrative To write an audio narrative for a silent movie (JC)  Diary/recount of an imaginary train journey  The Arrival (JC)  The Age of Steam (locomotives)