



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Basketball and Multi-Sports clubs are established in school and well attended every week. A successful gym club, dance club and a football club have run previously too. Additional clubs are regular trialled and implemented if viable through Pacesetters, Freestyle and other providers.</p> <p>Sports Coach delivers lunchtime multi-sports sessions x5 weekly</p> <p>'Sports Crew' of Year 6 children are able to deliver sports activities at lunchtime x2 weekly</p> <p>All of the above will continue into 2023-24</p> <p>Gold School Games award achieved. (2023)</p> <p>PE and sport continues to be a priority within our School Improvement Plan and this has maintained its high profile. We have used Sports premium funding to put in place outdoor gym equipment and add new markings for the playground.</p> <p>Further CPD led by Owen Roberts (School Sports Coordinator -SSCO from Wollaston Secondary School) has taken place. This will continue into the next academic year.</p> <p>Owen Roberts continues to support staff development through Young Leaders training and specific sports sessions, which link with cluster school games. Sports Crew training has also taken place Staff meeting time has been utilised to devise sports progression maps for different areas of PE. Governor monitoring has also taken place in accordance with our monitoring cycle.</p> <p>Owen Roberts organises regular sports competitions across the cluster, which all children in KS 2 have access to. This has increased the range of sports on offer and increased their participation in competitive sport.</p>	<ol style="list-style-type: none"> <li>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles. Ensure regular after school sports clubs and/or lunchtime clubs remain in place and are promoted to all pupils. These are detailed as part of the SIP and included on newsletters and on the website.</li> <li>2. The profile of PE and sport is raised across the school as a tool for whole school improvement We will continue to use and develop the MUGA and the outdoor gym equipment in order to provide a quality programme of sports and games across all cohorts. We will look at leveling the field to provide better, safer provision. We will continue to participate in the Daily Mile We will look at how to use the new markings on the playground for increased physical activity.</li> <li>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport Ensure lessons are planned closely from termly assessments so that skill development is clear.</li> <li>4. Broader experience of a range of sports and activities offered to all pupils. All staff know how to use the MUGA in different ways to support the development of a range of sports and activities. After School and lunchtime providers also use it effectively.</li> <li>5. Increased participation in competitive sport Provision map checked which shows school sports competitions across the year, in conjunction with competitions. As many children as possible are encouraged to participate. Look at use of funding to support travel to and from venues, rather than relying on parents to transport children.</li> </ol>

	Continue to provide an additional swimming session for those children in KS2 unable to swim 25m or perform safe self-rescue.
--	--

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	86%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	86%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2023-24	<b>Total fund allocated:</b> £16,890 £3,680 c/f from 22-23)	<b>Date Updated:</b> July 2023		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 53%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
See School Improvement Plan and details of opportunities for engagement in PE and after school physical activities. Leads to an increased number of pupils engaged in physical activity.	Ensure regular after school sports clubs remain in place and are promoted to all pupils. Look at implementing Lunchtime clubs especially for PP children. These are detailed as part of the SIP and included on newsletters and on website.	Freestyle 5X weekly sports coach at lunchtimes Multi-Sports Club – Mondays after school £11,000	Registers from: Monday – Multi-Sports Club Wednesday – Basketball Club 2x weekly Sports Crew at lunchtimes (when possible) Just under 50% of pupils attend after school sports club. 100% can take part in lunchtime sport activities. 100% can take part in the multi-sports club. 100% can join in with Sports Crew activities	All of these clubs are firmly established and should continue to grow. We will continue to look for other, different opportunities too after consulting with parents. We want to ensure that PP and disadvantaged children benefit from these enrichment activities as much as possible. Sports coaches continue at x5 weekly
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 30%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Continue to focus on the use of the multi-use games area and newly marked out/improved playground. School improvement is enriched and enhanced as a result of pupils enjoying PE and sport and developing talents in this area.</p> <p>Trim Trail repairs are carried out to ensure access for all on safe equipment.</p> <p>Outdoor gym equipment in place and being used well.</p>	<p>Continue to use and develop the MUGA in order to provide a quality programme of sports and games.</p> <p>Ensure timetabled use of the MUGA and Trim trail provides best value for money.</p> <p>Ensure productive and regular use of the outdoor gym takes place.</p> <p>Use the field for completing the Daily Mile</p>	<p>£ 5,000 equipment</p> <p>£250 for work with NTFC</p> <p>development</p> <p>Sports tournaments</p> <p>£1,000</p>	<p>MUGA being used daily at lunchtimes, playtimes and for sports provision during lessons and after school. Trim trail used regularly for outdoor and adventurous activities.</p> <p>All year round facility means that 100% of pupils can take part in multi-skills and outdoor and adventurous activities and sports whatever the weather.</p>	<p>Continue to develop provision and use for maximum impact on sport and PE activities and skill development</p>
---	---	--	--	--

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				10%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continuing support from SSCO from secondary school and sports coaches. Use of all indoor and outdoor teaching spaces to develop knowledge, skills and confidence of staff.	Staff meeting time to check schemes of work and progression maps are aligned with the abilities of different cohorts and groups.  CPD for all staff in multi-sports activities from Owen Roberts Ensure progression maps are in place for all aspects of PE.	SSCO payment 2023/24 £2,100	PE file shows lesson plans, assessments and progression maps for each class which ensures progress and skill development. High quality teaching and learning taking place. Staff up- skilled and confident in their delivery of lessons following CPD and observations by SSCO.	Continue to use skills and strengths of our SSCO in delivering high quality CPD.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				7%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Greater variety of sports planned and delivered in PE and sport lessons as a result of the MUGA and Gym equipment being available all year round. The improvements to the playground markings also support this.	Fitness gym in place and being used regularly. Additional swimming session in the summer term for those children in KS2 who cannot yet swim 25m. MUGA continues to be timetabled for use during the day and for break times.	SSCO costs and Freestyle costs (detailed above) additional swimming £1,200	All staff know how to use the MUGA and Gym Equipment in different ways to support the development of a range of sports and activities. Fitness gym supports staff to meet the current demands of the national curriculum for PE when using equipment in lessons. An increased number of KS2 pupils can meet the end of KS2 target for swimming and water safety.	Continue to develop and extend all forms of games activities and swimming.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Children keen to become involved in competitive sport. Increased opportunities to participate in high quality lessons and activities. SSCO has mapped out competitions and supports in school to train teams who are to participate when competitions are coming up</p>	<p>Check provision map which shows school sports competitions across the year, in conjunction with competitions. Encourage as many children as possible to participate.</p>	<p>no further cost - linked with role of SSCO and PE/Sport Subject Leader</p>	<p>PE/Sports programme/scheme linked closely to sports events and festivals. Lessons teach and practice the skills needed for competitions. Children are encouraged to take part. 100% of children in KS2 are given the opportunity to take part in Cluster competitive sports events. Children benefit from taking part in competitive sports and achievements are shared in assemblies, on the notice board and on the website (via Twitter and Facebook)</p>	<p>Continue to develop and extend these opportunities. Look into ways of financing transport to different venues.</p>
--	---	---	---	---