



Little Houghton CEVA Primary School

Behaviour Policy

Our Vision for Little Houghton CEVA Primary School

'Learning for Life'

Through:

- ❖ Growth – realising our potential
 - ❖ Community – sharing and contributing
 - ❖ Spirituality – reflecting and thinking deeply
 - ❖ Environment – appreciating local and global environments
- So that each child can flourish – like a flower of the field (Psalm 103:15)

Mission Statement:

We aspire to attain high academic and moral standards, and to encourage emotional and spiritual development, based on the values of the Christian faith.

Our sense of community is reflected in our Ethos Statement:

We are a Christian school working in partnership with parents and the wider community:

- Which maintains a welcoming, secure and inclusive environment
- Where God's love is demonstrated and taught and where the emphasis is on the value God places on each individual
- Where we promote personal responsibility, good citizenship and Christian and British Values that develop high behavioural and moral standards based on the teachings of Jesus Christ
- Where we aspire to attain high academic standards, enable pupils to achieve their full potential and develop a lifelong love of learning
- Where true faith and sound learning flourish within the traditions of the Church of England
- That reflects on the spiritual values of the Christian church
- That epitomises core Christian values

Little Houghton CEVA school strives to educate the individual according to Christian principles and values, to be caring in attitude, purposeful in approach and responsible in behaviour.

Children have a right to a safe, sociable, predictable, orderly, non-threatening environment in which to work and play. Good behaviour is fostered in a variety of ways. Clear guidelines, reinforcement of positive aspects of children's behaviour and the children's own sense of self-worth will all contribute to their willingness to behave in an appropriate manner.

All adults, parents and members of the school staff have a responsibility towards the emotional and social development of all children.

We aim to help children to follow three classroom rules:

Be Kind

- 1) **Listen** to each other and be **sensitive** to each other's needs. (staff, parents and children)
- 2) **Co-operate** and learn to **take turns**.
- 3) Speak **politely** and **calmly** at all times.
- 4) Take **care** of our school by keeping it clean and tidy so that it is a welcoming place of which we can be proud.
- 5) Show **respect** for and value other children's property.
- 6) Take **pride** in and value their own and others' work.

Be Safe

- 1) **Move gently and quietly** in the classroom and also in other parts of the school building.
- 2) **Manage tempers** and feelings of anger by talking to a friend or seeking the help of an adult.
- 3) Support children in the development of skills needed to deal with aggressors by **being powerful** without using violent or abusive retaliation. e.g. By teaching children to challenge 'aggressors' verbally by using language such as 'Do not do that, I don't like it' and likewise to develop a respect for that challenge from all children.

Be Ready

- 1) **Involve** children in the organisation of their own work within the classroom.
- 2) **Involve** children in the planning and organisation of resources within the classroom.
- 3) Ensure that children have a **clear understanding** of routines and procedures.
- 4) Encourage children to **remind each other** of the agreed code of conduct.
e.g. You are supposed to walk around the school

Strategies and Rewards to Support Positive Behaviour.

Use Positive Language

We will use positive reinforcement to promote and encourage good behaviour e.g. "Thank you for walking."

Draw attention to achievements/Individual Responsibility

We will acknowledge children who are behaving well by drawing attention to their achievements. This will be done in a variety of ways depending on the age of the children. In the case of younger children, a smile or a clap might be appropriate. All children who are working well and behaving appropriately will be given plenty of praise and encouragement.

Teachers may send children to another teacher or the headteacher with their work which reinforces our acknowledgement of their positive attitude to learning. Some classes have other reward systems such as stickers or marbles. Some children have an individual chart to support them in staying focused in class.

Achievement Worship

We enjoy promoting and sharing achievements. We have a weekly 'Achievers Worship' for children throughout the school. The emphasis is always on children who have improved or sustained high standards of learning, behaviour, and support for others. In worship, we emphasise the words kind safe and ready to create the best learning environment, together with adherence to our Christian Values.

In school we will all promote/teach the following positive behaviours and model them ourselves:

- Knock on doors before entering
- Hold doors open for others
- Allow people past you
- Say good morning/good afternoon
- Say please/thank you
- Walk not run
- Look smart
- Sit up for learning
- Remember the adult is in charge

We will avoid the following negative behaviours:

- Talking when it's not your turn
- Interrupting/calling out
- Not following instructions
- Not listening
- Showing inappropriate body language
- Defacing/damaging school/other's property
- Walking around the classroom/out of seat
- Not lining up correctly/quietly
- Not entering classroom quietly
- Breaking the 3 classrooms rules

Banned Items

- **MONEY:** Children are not allowed to bring any money to school unless it is for school purposes e.g. fund raising. This should be sent to the office immediately.

- **SWEETS:** Sweets are not allowed in school. Birthday 'treats' sent in by parents may be given out at the end of the school day when school has finished. It is the school's expectation that any sweets/treats provided will be consumed only after the child/ren has checked with the collecting adult. Fruit is provided for EYFS/KS1 children at morning playtime
- **THINGS FROM HOME:** Occasionally a class teacher may ask children to bring in items from home to help with a class discussion or lesson. Unless a teacher specifically asks, then toys, cards or ornaments are not allowed in school. When an item is brought in it must be looked after by the teacher.
- **MOBILE PHONES:** Mobile phones are not allowed in school and need to be handed in at the office
- **MAKE UP:** Make up is forbidden in school. This includes nail varnish.
- **JEWELLERY:** Only small stud earrings are allowed in school. This is for safety as well as practical reasons. Necklaces and chains are also forbidden, except for short chains with a small religious symbol. If these are not able to be removed for PE the school accepts no liability for loss or damage to jewellery worn by children.

Government Guidance also provides advice on prohibited items, which are:

knives and weapons; alcohol; illegal drugs; stolen items; any article that the member of staff reasonably suspects has been, or is likely to be used: to commit an offence, or to cause personal injury to, or damage to property of; any person (including the pupil).

A member of staff can confiscate an item if:

- it's banned
- it poses a risk to any person
- it's considered to be evidence relating to an offence

See Searches and Confiscations Policy for further details (this can be obtained from the school office on request).

We will be consistently firm but fair, but in the event of negative behaviours being observed, the 3-step process will be followed:

- Child *requested* to stop the behaviour – verbal/non-verbal/visual approach, 'the look', a finger on lips etc
- Child *told* again to stop and reminded of consequences
- Consequences administered (age appropriate and might include a 'time-out' usually in class or a restorative conversation with the teacher to explore/address and improve the negative behaviour)

In the playground or hall at lunchtime, the consequence will be being sent in to the headteacher or other available teacher with a 'reflection card' which will enable children to have 'time out' and a conversation to take place. The child will be returned to the playground when the supervising teacher feels they are ready.

The class teacher will determine at what point parents should be involved.

Consistent 'rule breaking' and serious behaviours e.g., swearing, fighting, racist/sexist name calling, stealing, bullying, deliberate rule breaking will be referred to the head teacher and communication with parents will take place.

Further sanctions may involve an internal exclusion where a child works away from their peer group for part of or a whole day, with an individualised learning plan.

Serious violence against staff or other children will result in a fixed term exclusion.

Staff Training

All staff are aware that children can abuse other children (child-on-child abuse) and that it can happen both inside and outside of school and online. Online training takes place annually which ensures that all staff are aware of what it is, what measures we can take to prevent it and how to respond to incidents of such abuse.

See [Child Protection and Safeguarding Policy](#) and Child-on-Child Abuse Policy for further details (both can be obtained from the school office on request).

Strategies to reduce negative behaviours

Primarily use of our three keywords to remind children of expectations:

KIND: respecting all, respecting equality, respecting different opinions, showing kindness, respecting our learning environment.

SAFE: following health and safety and the behaviour policy.

READY: to learn, listen and respond.

In class

Children are given several opportunities to settle and focus on their learning. Teachers are encouraged to speak to children calmly and quietly even when the behaviour is extremely challenging. All staff are expected to speak in a quiet manner when working with children (no shouting).

This whole school approach results in a calm learning environment as children can see that it is fair and applies to all – everyone has an opportunity to redeem his/herself as they have 2 opportunities to think about their behaviour and learning.

Above all, we will actively seek out and reward behaviours which follow our 3 rules so that children make the right choices in their behaviour, are respectful and kind to others and have pride in themselves and their school.

Carolyn Fairbrother

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