Class Two Curriculum Coverage: Year A

Year A	Autumn		Spring		Summer	
Subject	Lost and Found		Fire Marshals (The Great Fire of London)		Travel Agents (Kenya)	
Science	British animals Penguins Bears (habitats, features, adaptations, labelling, classifying)		Materials used in firefighting in 1666 vs now Plant project in Spring 2: growing our own plants and diarising their progress		Maasai Mara Animals: Naming, labelling, classifying. Habitats. Lifecycles.	
History	Ernest Shackleton		The Great Fire of London Samuel Pepys			
Geography	Locating countries where bears and penguins come from Plotting routes to rehome bears Tracking Captain Scott's journey on a map The Arctic and Antarctica		Walk around Little Houghton Learning about villages, towns, cities Modern London vs Tudor London		Kenya: comparing and contrasting with the UK Features of the Maasai Mara The Equator	
Art	Collages of bears: overlapping and overlaying materials Artwork in the style of Oliver Jeffers (Lost and Found link) Paddington Bear watercolour illustrations Nerys Levy art work.		Learning to use charcoal and drawing charcoal tudor houses Looking at art work of the fire. Creating fire backgrounds – hot colours and colour mixing Creating works of art using silhouettes.		Clay crocodiles/animals in the style of Kenyan soapstone carving Tingatinga art work	
D.T.	Moving penguin and polar bears		Design & bake a loaf of bread			
R.E.	1.2 Who made the world? Harvest	1.8Who am I? What does it mean to belong?	1.7 Who is Jewish and how do they live? (parts 1&2)		1.1 What do Christians believe God is like?	1.10 How should we care for the world and others, and why does it matter?
P.S.H.E.	Me and My Relationships (Y2)	Valuing Differences (Y2)	Keeping Safe (Y2)	Rights and Respect (Y2)	Being my Best (Y2)	Growing and Changing (Y2)
Music	Woodland animal sounds/composition Nativity songs/seasonal singing		Mediaeval music inc. Greensleeves Mediaeval dance		Traditional Tales BBC music unit: Tiddalik the Frog	
Computing	Seesaw for use in the classroom Unit 2.4 Heads Up!		Unit 2.3 Story Land		Unit 2.6 Making Games	

Class Two Curriculum Coverage: Year B

Year B	Autumn		Spring		Summer	
Subject	The Bog Babies		The Lost Queen		Turtle Watch	
Science	Y1: Animal Antics	Y1: Plant Detectives	Y2 Growing Up	Y2: Materials: Shaping Up	Y2: Our Changing World	Y2: What is in your habitat?
History	The Gunpowder Plot		Mediaeval times: jobs, homes and lives Kings & Queens Mediaeval castles The Battle of Hastings		Significant individuals in recent history: David Attenborough Discrete study of Walter Tull - significant people in local history	
Geography	Mapmaking Using maps Key human and physical features		Countries and capitals of the U.K. Flags of the U.K. Key physical features		Seven continents and five oceans Compass directions The Equator, north pole and south pole	
Art	Clay bog babies Watercolour paintings in the style of Gwen Millward Andy goldsworthy		Paul Klee: Castle and Sun Mediaeval-style triptych		Printing - turtle shells Polynesian petroglyphs	
D.T.	Christmas sewing project		Paper castles		Design & make a boat Summer fruit kebabs	
R.E.	1.9 What makes some places sacred to believers?	1.3 Why does Christmas matter?	1.4 What is the 'good news' that Jesus brings?	1.5 Why does Easter matter?	1.6 Who is Muslim and how do they live? (Part 1 &2)	
P.S.H.E.	Me and My Relationships (Y1)	Valuing Differences (Y1)	Keeping Safe (Y1)	Rights and Respect (Y1)	Being my Best (Y1)	Growing and Changing (Y1)
Music	Woodland animal sounds/composition Nativity songs/seasonal singing		Mediaeval music inc. Greensleeves Mediaeval dance		Traditional Tales BBC music unit: Tiddalik the Frog	
Computing	Seesaw for use in the classroom Unit 1.4 Animate with Shapes		Unit 1.6 My Friend the Robot		Unit 1.9 Email Me	