

## Spring – Dinosaur Island

This term our learning is going to be based on our topic Dinosaur Island which we will be exploring through Mantle of the Expert.

**Knowledge:** The process of evolution and its

Effects, the chronology of the planet and

its species, how to look at evidence of the past. The names of dinosaurs, their distinguishing features, their diets and habitats, their breeding habits, what human beings and other

animals need in order to survive

and flourish – water, food, shelter

etc. **Skills:** how to make and read a map; recall dinosaur facts, **Understanding:** About organisations which campaign for and protect the planet, for example WWF, how animals and other living

species are affected by human beings and their actions

### Expressive arts and design (EAD)

- To experiment with different mark making tools such as art pencils, pastels, chalk.
- To use some cooking techniques (mixing, kneading, stretching) - Pizzas.
- To begin to create costumes and resources for role play.

### How you can help your child

- Practice sounds
- Reading 3 times a week
- Encourage correct pencil grip
- Name writing
- Counting and number recognition
- Practice getting changed independently

If you have any questions, please ask

### Maths

- To count objects to 10.
- To compare quantities to 8.
- To begin to understand the difference between odd and even numbers up to 8.
- To combine two groups of objects.
- To order objects by height and length.
- To order the days of the week.
- To measure height using cubes.
- To begin to name 3D shapes.
- To explore the properties of 3D shapes

### Physical Development (PD)

- Can dress themselves independently
- Is able to throw and catch accurately
- Holding a pencil in the correct pincer grip
- Forming letters correctly.
- To practise doing up zippers, buttons and buckles.

### Communication and Language

- To ask questions to find out more.
- To begin to understand humour.
- To understand a range of complex sentence structures.
- To develop the confidence to talk to other adults they see on a daily basis.
- To talk in sentences using conjunctions e.g. and, because.

### Literacy

- To form lower-case letters correctly
- To begin to write sentences using finger spaces.
- To understand that sentences start with a capital letter and end with a full stop.
- To spell words using some taught sounds.
- To spell some taught tricky words correctly (I is the).
- To talk about events and characters in books.
- To read simple words and sentences.
- To talk about their favourite books.

### Understanding the world

- To draw information from a simple map.
- To talk about why things happen and how things work.
- To identify features of living things such as animals with legs or those with wings.
- To recognise that people, have different beliefs and celebrate special times in different ways.

### Personal, Social and Emotional Development

- To focus during longer whole class lessons.
- To follow two-step instructions.
- To begin to show resilience and perseverance in the face of challenge.
- To use taught strategies to support turn taking.