



## Little Houghton CEVA Primary School Equality Objectives 2023-2026

### Our Vision for Little Houghton CEVA Primary School

'Learning for Life'

Through:

- ❖ Growth – realising our potential
  - ❖ Community – sharing and contributing
  - ❖ Spirituality – reflecting and thinking deeply
  - ❖ Environment – appreciating local and global environments
- So that each child can flourish – like a flower of the field (Psalm 103:15)



Little Houghton CE Primary is an inclusive school where all are welcome. We celebrate diversity and champion equality. Our School Community and everybody who enters our school is to behave in a way which respects the protected characteristics of the Equality Act 2010.

We recognise the four prohibited behaviours under the Equality Act 2010 - to protect people from direct discrimination, indirect discrimination, harassment and victimisation. The school actively works to ensure this is the case.



### Characteristics of the school

Little Houghton CE Primary School is a small, Voluntary Aided Church of England school located in a village on the edge of Northampton. Approximately 96 children attend our school (including the nursery) from the linked villages of Great and Little Houghton but also from a wider and socially more diverse area. Some walk to school, some travel by car, whilst others travel from Great Houghton on the school bus.

Little Houghton CE Primary School is committed to ensuring equality of provision throughout the school community. To achieve this, our equality objectives 2022 - 2023 are as follows:

- To promote understanding and respect for differences.
- To ensure that all groups and individuals have their needs fully met through access to a broad, ambitious curriculum offer, in order to achieve their full potential, and to make good or better progress.
- To promote spiritual, moral, social and cultural development through all appropriate curricular opportunities, with particular reference to issues of equality and diversity.
- To enhance SEN and EAL support within the curriculum by embedding adaptive and inclusive teaching strategies