

Summer – Fairytale Fixers

In Summer term our topic is all about different Fairytales. In this topic we will explore different fairytales. In our Mantle we will be commissioned to solve problems for characters in traditional tales and fairy tales. These types of stories follow a familiar narrative that a character has a problem which they manage to solve after struggling and therefore become happier. The team's commission is to help solve their problem.

Expressive arts and design (EAD)

- Use props and resources to support play.
- Create with purpose showing competence in using a variety of tools, techniques, form, and function.
- Sing songs and rhymes and can accompany these with performance art individually or with others.
- Show interest in music and movement as form of expression.

Maths

- Show an embedded understanding of number composition to 10
- Recall number bonds, doubles, and halves.
- Count to 20 and beyond following the counting pattern and have knowledge of odd and even numbers.
- Apply number knowledge to solve number problems and show developing reasoning.
- Name 2D and 3D shapes, describing their differences and use shapes for purpose.

Physical Development (PD)

- Can dress themselves independently
- Can throw and catch accurately
- Holding a pencil in the correct pincer grip
- Forming letters correctly.
- Show competence in gross and fine motor skills including physical agility, balance and coordination and the ability to use small tools well.

How you can help your child

- Practice letter formation and pencil grip
- Practice simple sentence writing e.g. The dog can jump.
- Reading 3 times a week
- Practice getting changed independently
- Number bonds to 10

If you have any questions, please ask

Understanding the world

- Describe in detail the environment around me and how environments around the world may differ, including people, religion, and culture.
- Observe the natural world and can document changes, explaining how and why these happen.
- Understand how things change over time and can comment on the past through experiences, pictures, and stories.
- Explain that I am a valued individual and understand people around me and their roles in society.

Communication and Language

- Listen attentively, even when engaged in activity, responding with questions, comments, and vocabulary to demonstrate understanding.
- Be confident in sharing ideas, thoughts, and feelings in a variety of contexts, referring to past and present experiences.

Literacy

- To form lower-case letters correctly
- To begin to write sentences using finger spaces.
- To understand that sentences start with a capital letter and end with a full stop.
- To spell words using some taught sounds.
- To spell some taught tricky words correctly (I is the).
- To talk about events and characters in books.
- To read simple words and sentences.
- To talk about their favourite books.

Personal, Social and Emotional Development

- Regulate my own behaviour, set goals, and show resilience and perseverance.
- Control my emotions/impulses when my needs are not met and when involved in conflict, taking in to account the feelings and perspectives of others.
- Competently manage my own needs throughout the daily routine and can seek support when required.
- Maintain positive relationships with peers and adults through my understanding of other feelings and my own identity.