



Little Houghton CE Primary School

Preventing Radicalisation and Extremism Policy

Our Vision for Little Houghton CE Primary School

'Learning for Life'

Through:

- ❖ **Growth – realising our potential**
 - ❖ **Community – sharing and contributing**
 - ❖ **Spirituality – reflecting and thinking deeply**
 - ❖ **Environment – appreciating local and global environments**
- So that each child can flourish – like a flower of the field (Psalm 103:15)**

Mission Statement:

We aspire to attain high academic and moral standards, and to encourage emotional and spiritual development, based on the values of the Christian faith.

Our sense of community is reflected in our Ethos Statement:

We are a Christian school working in partnership with parents and the wider community:

- Which maintains a welcoming, secure and inclusive environment
- Where God's love is demonstrated and taught and where the emphasis is on the value God places on each individual
- Where we promote personal responsibility, good citizenship and Christian and British Values that develop high behavioural and moral standards based on the teachings of Jesus Christ
- Where we aspire to attain high academic standards, enable pupils to achieve their full potential and develop a lifelong love of learning
- Where true faith and sound learning flourish within the traditions of the Church of England
- That reflects on the spiritual values of the Christian church
- That epitomises core Christian values

Little Houghton CE school strives to educate the individual according to Christian principles and values, to be caring in attitude, purposeful in approach and responsible in behaviour.

Statement on preventing radicalisation and extremism

The Prevent Strategy has been written in response to and in line with government guidance and forms part of the government's counter terrorism strategy which seeks to:

- Respond to the ideological challenge of terrorism and aspects of extremism, and the threat faced from those who promote these views
- Provide practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support
- Work with a wide range of sectors where there are risks of radicalisation which need to be addressed, including education, criminal justice, faith, charities, the internet and health
- All schools are required by law to teach a broad and balanced curriculum which promotes the spiritual, moral and cultural development of students and prepares them for the opportunities, responsibilities and experiences of life.

The purpose of the Little Houghton CE Primary School Prevent Strategy is to protect students from harm and to ensure that they are taught in a way that is consistent with the law and British values. To this end it acts to:

- Raise awareness
- Provide information
- Enable learners to make a positive contribution
- Safeguard young people

Risk

The current threat from extremism and radicalisation in the UK can include the exploitation of vulnerable people, to involve them in terrorism or in activity in support of terrorism. The normalisation of extreme views may also make children and young people vulnerable to future manipulation and exploitation. Little Houghton CE Primary School is clear that this exploitation and radicalisation should be viewed as a safeguarding concern and that both Staff and Governors, under their duty of care for students, have explicit responsibilities to safeguard pupils from the risk of falling under the influence of extremist groups and individuals and potentially even being drawn into terrorism. The Staff are alert to the potential dangers of institutional complacency and/or suspended professional disbelief – ‘it could not happen here’ – and will put in place strategies to ensure that governors, staff, parents and pupils understand the potential threat and are aware of the indicators of vulnerability.

In discharging this duty of care, the school seeks to protect children and young people against the messages of all violent extremism delivered using any means or medium to express views which:

- Encourage, justify or glorify political, religious, sexist or racist violence
- Belong to rigid and narrow ideologies that are intolerant of diversity and so leave those who hold them vulnerable to future radicalisation
- Seek to provoke others to terrorist acts
- Encourage other serious criminal activity or seek to provoke others to serious criminal acts
- Foster hatred which might lead to inter-community violence in the UK.

What has already been done to address this risk?

Within our school, children participate in a curriculum that promotes active learning and develops critical personal thinking skills. The focus on active learning and questioning enables children to explore social and emotional aspects of learning throughout the curriculum. The school actively promotes diversity and shared values between the local community, the national and global community. We do this by celebrating our own school Christian values and through our GCSE vision. These values form the basis of our children’s understanding of wider communities and there are numerous academic and pastoral opportunities that embed this ethos.

The school challenges all prejudices, recognising any children who are at risk of isolation. The emphasis on pastoral care, the use of agreed policies, school assemblies and worship opportunities, the PSHE scheme of work, school events and enrichment activities ensure that the school is a safe place to learn and socialise. Our school seeks justice for inappropriate behaviour choices and uses age appropriate approaches to repair harm when caused.

The school has already undertaken a range of activities / initiatives to raise awareness of the issues with both staff and children to ensure that the school community understands what to do and who to go to if they have any concerns around the potential radicalisation of a member of the school community. These include:

- The Designated Person for Safeguarding participates in annual Prevent training
- Staff all receive Prevent training every two years, designed to increase confidence in identifying pupils at risk of being drawn into terrorism
- All safeguarding governors have also participated in on-line training on Prevent
- IT filtering systems are used both passively to block users from accessing inappropriate websites and proactively to identify the use of a library of key words by users of school equipment which can then be acted on quickly and effectively
- A Safeguarding/Child Protection Policy which takes account of the Prevent Strategy has been ratified by the governors and is available on the school website.

What we plan to do in the future?

- Put in place any strategies that are indicated in the light of the risk assessment referred to above
- Provide Prevent training for new staff/governors as part of their induction
- Ensure that all staff, governors, pupils and parents are aware of the indicators of vulnerability
- Foster a climate that ensures that the whole school community takes the threat of radicalisation seriously

DFE Guidance: Preventing children from radicalisation

Home Office: Prevent duty guidance from England

Carolyn Fairbrother

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