

Religious Education:

Linking our school values: Perseverance and Wisdom, we will be discussing the key questions: 'What would Jesus do?' and 'Why do some people believe in God, and some people do not?'

English:

This term we will be exploring the genres of narrative via media clip: Paperman, and interpreting images using a non-text book: The Arrival. We will link our connected curriculum when writing a report: The Age of Steam.

Maths:

This term we will continue learning about fractions, decimals and percentages and then explore algebra, ratio and shape when looking at position and direction.

PSHE/Citizenship:

This term, linking PSHE closely with Science, we will learn about Growing and Changing and how to be the best version of ourselves.

Computing: Internet Safety

Reducing risks when online.

Class 4

Summer Term:

The Age of Steam

French:

We will continue to expand conversational French whilst improving written French sentences

Music:

Pop Art: performing rhythms with confidence and control, exploring pulse with body percussion.

Connected Curriculum:

This term, we will be learning all about the first railways and significant people who impacted industrialisation during this era. We will learn about the location as well as their impact upon human and physical geography features.

Design Technology/Art:

This will be closely linked to our connected curriculum; designing and creating a model railway carriage and evaluating function and form, as well as appreciating railway art/landscape painters.

Science:

We will be learning all about animals including humans; looking at healthier lifestyles as well as body changes with puberty.

P.E:

Tennis, Cricket, Athletics and Rounders