

### Summer – Fairytale Fixers

This term we will be a team of problem solvers working in a fairy tale kingdom who are commissioned by a variety of different characters from traditional tales and fairy tales. Their job is to help solve the problems of these characters and to provide them with support. Sometimes this can involve getting into danger.

Curriculum links:

- Literacy: speaking and listening; writing; reading. - Art: creating the world of the fairy tale kingdom; characters; etc. - Geography: Map making; developing vocabulary - hill; river; mountain; forests; etc. - History: the technology, clothing, landscape of Medieval Europe. - D&T: making models - castles, bridges, caves, etc. - Maths: counting; sorting; measuring; etc. - Science: mixing; hypothesising; testing; recording; etc.

### Physical Development (PD)

- To negotiate space and obstacles safely, with consideration for themselves and others
- To develop accuracy when throwing and practise keeping score.
- To follow instructions and move safely when playing games.
- To learn to play against an opponent

### Communication and Language

- To have conversations with adults and peers with back-and-forth exchanges.
- To talk to different adults around the school.
- To talk about why things happen.
- To talk in sentences using a range of tenses.

### Expressive arts and design (EAD)

- To plan what they are going to make (construction, junk modelling).
- To share creations, talk about process and evaluate their work.
- To adapt work where necessary. To know how to work safely and hygienically.
- To use some cooking techniques (mixing, spreading) – cakes.
- To join in with singing in assemblies.

### How you can help your child

- Practice sounds and their words
- Read with your child and listen to them read
- Counting and number recognition
- Practice getting changed independently
- Sharing out their toys to see if it is equal or not equal

If you have any questions, please ask.

### Literacy

- To form lower-case and capital letters correctly.
- To begin to write longer words which are spelt phonetically.
- To begin to use capital letters at the start of a sentence.
- To use finger spaces and full stops when writing a sentence.
- To spell some taught tricky words correctly.
- To begin to read their work back.
- To write short sentences with words with known letter-sound correspondences using a capital letter and beginning to use full stop.
- To re-read what they have written to check that it makes sense.
- To read words consistent with their phonic knowledge by sound-blending
- To read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

### Maths

- To add numbers.
- To subtract numbers.
- To find the missing number.
- To order numbers e.g. 4, 7, 9
- To find the missing number in an addition and subtraction sentence problems.
- To describe the properties of 3D shapes.
- To make pictures with shape arrangements.
- To solve simple number problems.
- To recap the composition of each number to 10.
- To know some addition and subtraction facts to 10.
- To double numbers up to 10.
- To find half of numbers up to 10.
- To share quantities equally.
- To explore odd and even numbers.
- To finish a repeating pattern.
- To name and describe 2D and 3D shapes.

### Understanding the world

- To know that people in other countries may speak different languages.
- To be able to read and identify features on a map.
- To know some important processes and changes in the natural world – floating and sinking.
- To know about and recognise the signs of Summer.
- To know that some things are man-made and some things are natural.

### Personal, Social and Emotional Development

- To maintain focus during extended whole class teaching.
- To follow instructions of three steps or more.
- To understand and importance of healthy food choices.
- To show resilience and perseverance in the face of challenge.
- To show a 'can do' attitude.
- To have confidence to communicate with adults around the school.
- To have strong friendships.