

Little Houghton CEVA Primary School

**Progression Map**

**Subject area: Assessment in Games**

Key objective/skill/theme	EYFS	KS1	LKS2	UKS2
Receiving	I can stop a ball with some control.	I can stop a ball with basic control.  I can stop / catch / strike a ball with control and accuracy.	I can control, strike, catch a ball whilst moving and keep possession with some accuracy.	I can control, catch, send and receive a ball accurately whilst moving and keeping to the rules.  I can control movement with a ball in an opposed situation whilst moving.
Sending	I can send a ball in the direction of another person.	I can send a ball in the direction of another person and collect a ball.  I can pass a ball to someone else and receive a ball when moving.	I can accurately pass to someone else and am aware of space and how to use it. I can choose simple tactics for sending and defending.	I can move with a ball in opposed situations (quicksticks/ football) and attack and defend in a small sided game.  I can combine accurate passing skills / techniques in games.
Applying principles of games	I can often control a ball on my own.	I can take part in sending and receiving activities with a partner.	I am beginning to influence the conditioned games with opponents. I can describe what others do well.	can take part in a conditioned game with an understanding of tactics and

<p>Moving safely and the importance of exercise</p>	<p>I can move with a ball in space safely and can talk about ways to keep healthy.</p>	<p>I can take part in conditioned games with opponents.</p> <p>I can talk about exercising, safety and short term effects of exercise.</p> <p>understand about exercising, being safe and the short term effects of exercise.</p>	<p>I can talk about why it is important to warm up / cool down and lead a partner through short warm up routines.</p>	<p>rules and use this to help improve performance.</p> <p>I can advise and help others in their techniques in a game.</p> <p>I understand and can use principles of exercise activities for warming up and recognise how exercise is good for health.</p> <p>I understand and can explain the short term effects of exercise, warming up and cooling down. I understand and can explain long term effects of exercise.</p>
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