



Little Houghton CEVA Primary School
Curriculum Statement for the Teaching and Learning of French

Our Vision for Little Houghton CE Primary School

‘Learning for Life’

Through:

- ❖ **Growth – realising our potential**
 - ❖ **Community – sharing and contributing**
 - ❖ **Spirituality – reflecting and thinking deeply**
 - ❖ **Environment – appreciating local and global environments**
- So that each child can flourish – like a flower of the field (Psalm 103:15)**

Our curriculum vision is reflected in MFL through the key concepts of:

Oracy

Literacy

Oracy refers to the range of speaking and listening skills, behaviours and language necessary for effective communication and collaboration. Within MFL this can be linked with our focus on **Growth** (realising our potential), **Community** (sharing and contributing) and **Environment** (appreciating local and global environments)

Literacy is the ability to identify, understand, interpret, create, communicate and compute, using printed and written materials. It can be linked with our focus on **Growth** (realising potential, developing understanding) and **Community** (sharing and contributing). It is also enables us to reflect and think deeply about how and what we communicate.

Intent

Learning a foreign language is a necessary part of being a member of a multi-cultural society and provides an opening to other cultures. A high-quality languages education should foster children’s curiosity and deepen their understanding of the world.

It is our intent that the Modern Foreign Languages (MFL) curriculum at Little Houghton CEVA Primary School should enable children to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes and learn new ways of thinking. In essence it is centred firmly on the key concepts of **oracy** and/or **literacy**.

It is intended that when children leave Little Houghton CEVA Primary School, children will have a natural curiosity and confidence to explore other countries, cultures and languages. They will accept that in a multilingual society, it is a valuable skill to be able to communicate effectively with others in another language. Children will be engaged and prepared to continue language learning further in their future education and beyond.

Implementation

At Little Houghton CEVA Primary School, the MFL curriculum is implemented using the Catherine Cheater programme of study to teach French, along with other resources including music, singing, reading and rhymes. The Catherine Cheater programme provides parcel lessons for frequent immersion in the language in context.

It also provides comprehensive, structured lessons enabling the children to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore and appreciate the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- read carefully and show understanding of words, phrases and simple writing
- write phrases from memory and adapt these to create new sentences
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine forms; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Impact

Our French curriculum will ensure all pupils develop key language learning skills as well as a love of languages and learning about other cultures. Children recognise and apply key vocabulary verbally and are able to write a limited amount in French.